



**The Scottish
Government**
Riaghaltas na h-Alba

NATIONAL LANGUAGES CONFERENCE

**MODERN LANGUAGES 1+2:
MOVING FORWARD**

14th November 2013

Stirling Management Centre

National Languages Conference
Modern languages 1+2: moving forward

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Programme

Session One: Where are we now? Looking outwards, sharing developments and progress

- 09.55 Welcome
Michael Wood (Director of Education Dundee City Council)
Tim Simons (Head of Curriculum Unit, Scottish Government)
Chairs of the Strategic Implementation Group
- 10.10 Messages from the 1+2 pilot projects
Education Scotland & Scotland's National Centre for Languages
- 10.45 *Tea and Coffee*

Session two: Looking outwards: addressing key recommendations from the 1+2 Report

Participants attend two workshops:

10.55 – 11.30

11.35 – 12.10

- 12.15 Dr Alasdair Allan,
Minister for Learning, Science and Scotland's Languages
- 12.30 *Lunch*

Session three: Discussion groups. Looking forwards: finding creative solutions

- 13.35 1+2: Developing a local authority strategy
Maureen McKenna, Executive Director of Education,
Glasgow City Council
- 14.00 Participants will join one of three groups

Session four: Plenary

- 14.50 Feedback from discussion groups
- 15.05 Overview of the support available from Education Scotland and
Scotland's National Centre for Languages
- 15.15 Closing remarks from Michael Wood

WORKSHOP AND DISCUSSION GROUP LOCATIONS

Coffee will be served in your first workshop room at 10.45am.

First workshop session: 10.55 – 11.30
Second workshop session: 11.35 – 12.10

WORKSHOPS	
WORKSHOP A	BLAIR ATHOLL
WORKSHOP B	CALLANDER DOLLAR
WORKSHOP C	ERSKINE
WORKSHOP D	FINTRY
WORKSHOP E	OCHIL
WORKSHOP F	MULL

Discussion group: 14.00 – 14.45

DISCUSSION GROUPS	
DISCUSSION 1	BLAIR ATHOLL
DISCUSSION 1A	CALLANDER DOLLAR
DISCUSSION 2	ERSKINE
DISCUSSION 2A	FINTRY
DISCUSSION 3	OCHIL
DISCUSSION 3A	MULL

If you have pre-selected your preferences, you will find your allocated sessions on the back of your badge. If you have not pre-selected, you can sign up for all the sessions at the registration desk.

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Workshop Information

There will be 6 workshops held during session 2 of the programme. Each workshop will last for 35 minutes and delegates can choose 2 workshops they would be interested in attending.

The 6 workshops delegates can choose from are:

- A. Introducing another language, P1 to P7.** How one school has embedded modern language learning into the nursery and primary curriculum, inspiring other to follow suit.
(Houston Primary School, Renfrewshire)

- B. Working with others to support language learning.** Looking at ways in which schools can work with international students, foreign language assistants and others, to support the learning and teaching of languages.
(Education Scotland and SCILT)

- C. An overview of training opportunities.** An overview of initial and ongoing training opportunities available currently from a range of providers.
(SCILT)

- D. Making the transition work.** The design, delivery and impact of a modern language transition project.
(Victoria Primary School and Graeme High School, Falkirk Council)

- E. Introducing a second modern language into the broad general education (BGE) in secondary schools.** This workshop shows how a secondary school can bring another language into the curriculum during the BGE and how staff can maintain the momentum for languages.
(Calderglen High School, South Lanarkshire Council and Grove Academy, Dundee City Council)

- F. Opportunities for accreditation in languages in the senior phase.** How one school has encouraged young people to continue with their study of languages by offering a wide variety of opportunities for certification.
(Broughton High School, City of Edinburgh Council)

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**Discussion Groups Information
Looking forwards: finding creative solutions**

There will be 3 discussions held during session 3 of the programme.

The groups will be provided with a couple of key questions to discuss. These will involve issues such as communication of key messages to stakeholders, strategy, training sharing good practice and moving forward.

The groups will be asked to remain solution focused and place emphasis on moving forward.

The 3 discussion groups delegates can choose from are:

- **Discussion 1** - Education Authorities: building a strategy

- **Discussion 2** - Secondary management teams: fulfilling the recommendations in secondary schools

- **Discussion 3** - Primary management teams: fulfilling the recommendations in primary schools

Cultural organisations: language training courses

A dedicated spreadsheet on the SCILT website contains details of language courses for teachers provided by SCILT's partner cultural organisations. These courses aim to train teachers in a new language or to upgrade their current language skills. Courses range in length from a few hours to a series of twilights. There are also immersion courses involving a number of days in a country where the chosen language is spoken.

The menu of courses is accessed through the 'School Managers' tab of the SCILT website. It contains all local and immersion courses offered by SCILT's partner cultural organisations as of November 2013. In addition to the course title, language and provider, there is information (where available) on the required level of language for participants and the teaching stage for which the course prepares them. The spreadsheet details when and where the course will take place, the cost and if there is funding available, such as through Comenius. There is also a link for further information on course content and on how to book a place.

The menu may also be reached via the following link:

<http://www.scilt.org.uk/SchoolManagers/ContinuingProfessionalDevelopment/tabid/3932/Default.aspx>

Discussion Group 3

Primary teams: fulfilling the recommendations in primary schools

1. What positive messages can you take back from what you have heard today?

2. How do you feel you can promote the 1+2 policy within the school and to all stakeholders?

3. How can you support staff to deliver a modern language, P1 to P7?

4. What steps can you take to ensure you will have enough trained staff now and in the future?

5. What are some future solutions to allow introduction of a second modern language experience to the classroom

6. How will you link language learning to other areas of the curriculum, including literacy?

7. What support would help you to do these things?

The work of the Strategic Implementation Group

The Scottish Government have set an ambitious and challenging agenda for future language learning and teaching in Scotland's schools. Following a manifesto commitment in September 2011, the Government set up a Languages Working Group (LWG) to consider how to deliver a '1+2' languages model, whereby children are able to learn two additional languages in addition to their mother tongue by 2020. Since the group's report, *Language Learning in Scotland: A 1+2 Approach*, was published on 17 May 2012, Scottish Ministers responded to the report in November 2012, accepting in full or in part all the recommendations of the report.

The LWG recommended that a Strategic Implementation Group (SIG) be established to develop an engagement strategy and oversee delivery of the 1+2 policy commitment.

Remit The role of the SIG will be to oversee and facilitate the implementation of the recommendations.

How to win the hearts and minds To raise awareness and provide information across all strata of society (parents, teachers, private and public sector) of the Scottish Government's ambition to promote language learning and ensure children have the opportunity to learn two additional languages by 2020. To promote the benefits of language learning; making the case for a change in societal attitude to languages and enhanced language provision against the background of robust evidence.

More on this group can be found at <http://www.scotland.gov.uk/Topics/Education/Schools/curriculum/ACE/LanguageLearning/RemitandPurpose> or contact Toria Fraser or Sue Langlands on 0131 244 0270.