|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson** | **Content** | **Requirements**  | **Notes**  |
| **Lesson 1**  | **Setting the context** Watch a small excerpt from ‘Amazing Spaces’ Complete activities 1, 2 + 3 in booklet  | * Power point 1
* Print out skills match up activity for class
* **Remember** to ask the pupils in Spanish what skills they will need each day ‘¿Qué habilidades necesitamos hoy?’ We will be using the question at the final event also.
 |  |
| **Homework** | Reading Activity 4 from booklet  |  |  |
| **Lessons 2+3**   | **Research lesson** Complete activities 5+6+7 in booklet  | **Lesson 2** * Power point 2 (slides 1-3)
* I.T. room required

**Lesson 3** * Power point 2 (continued slides 4-7)
* Plan there to support pupils in deciding roles etc.
 |  |
| **Lessons** **4,5+6** | **Design Process** Led by Design and Technology Teachers  | * Input from Design & Technology staff required for design process
* Postcards of Chile and Bolivia (DH & LW will bring sets for classes to school launch). Pupils will write on post cards their initial thoughts of each photo.
* Pages 9-16 of ‘cuaderno de alumno’
* Samples of ‘Espacios Increíbles’
* Appoint a pupil to ask the skills question in Spanish
* A3 Paper/Pencils/Rulers
 |  |
| **Lessons** **7+8** | **Presentation** How to deliver and create a presentation  | * Learners should refer back to their reading and listening booklets. Some time spent using the ‘find the English for…’ showing them how to manipulate the language change verb endings/adjectives/extending sentences. This is an important input as you want the learners to take ownership of their writing.
* Written sample of an ‘Espacio Increíble’ to provide structure. Do the ‘find the Spanish for exercise’ in groups – let them highlight on the sheet (one per group). Use a timer – 8 minutes.
* Pg18 of the ‘cuaderno’ as writing stimulus
 |  |
| **Lesson 9**  | **Final Presentations in school** | * In class
* Benchmarks provide the criteria

For the final presentations, to check that learners are listening to the Spanish in each presentation, you could prepare a ‘Kahoot’ quiz in advance as a formative assessment tool. So for example two Kahoot questions per presentation e.g. where exactly is this ‘espacio increíble’? Who is the ‘espacio increíble’ for?  |  |