

A Family Language Learning Experience



North Ayrshire 1+2 and Family Learning Team
in partnership with SCILT

This pack includes templates, lesson plans and both printable and ICT resources. We hope that you enjoy adapting 'Wee Famille' to support your own families to engage in language learning both at school and at home.

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About 'Wee Famille'

'Un Peu de Notre Projet'

Aim

In North Ayrshire the 1+2 Team embarked on a new initiative to raise the profile of languages and engage families with their children in learning French.

Background

The North Ayrshire 1+2 and Family Learning Teams partnered with SCILT to deliver the seven-week project, aptly called 'Wee Famille' in Springside Primary School in Irvine. This new partnership worked to identify language learning opportunities, as well as, exciting and engaging ways to deliver the language and at the same time, encourage intergenerational learning during school and at home.

In order to promote the programme and incite enthusiasm for participating, parents were invited to an open afternoon/focus group with refreshments and croissants. Pupils were motivated by a logo design competition to personalise the project from the outset.

For seven weeks, families were invited to learn French with their children in vertical family learning groups for one afternoon each week. Before each session, parents and carers enjoyed coffee, pastries and a chat with the Family Learning Team.

SPS **1+2** **'Wee Famille'** **SCILT** **Scotland's National Centre for Languages** **Family Learning Team**

A 'Families learning French together' Programme at Springside Primary School

Wee Famille will be run in partnership with pupils and families at Springside, North Ayrshire's 1+2 and Family Learning Teams and SCILT (National Centre for Languages based at Strathclyde University).
Quelle chance! A great opportunity for all!

Oh là là!

When?
Wednesdays
25 October
01 November
08 November
15 November
22 November
29 November
06 December

FREE PRIZE DRAW - French Hamper!

FREE GAMES to take home!

WEEKLY PRIZES!

DELICIOUS FOOD!

Programme

1:45pm - 2:15pm Team, staff and pupils work together in class.

1:45pm - 2:15pm Pupils' families are invited for refreshments and a blether with Amanda.

2:15pm - 3:00pm Family Learning Time - fun activities in French and English. Relaxed, informal and easy to practise at home!



'Wee Famille'

WANTED! A logo for the amazing new Family Language Learning Project called 'Wee Famille'.

The winning logo will be used as the OFFICIAL logo for other schools too (*oui, c'est vrai!*).

Entries must be returned by the 30th of September, 2017.

Talk with your teacher about ideas you could consider for the logo design.


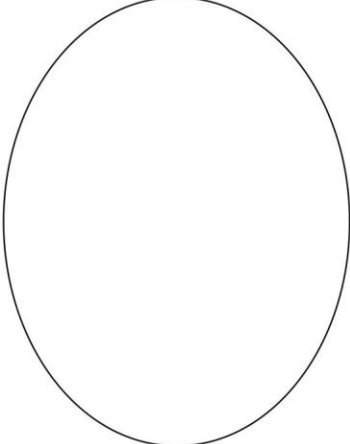

Bonne chance!

Your entry must:

- Have the title of the project 'Wee Famille'
- Include the colours of the French flag
 - Have an illustration of a family
 - Fit in the space below



They then consolidated these key vocabulary into the 'Wee Famille Passeport', bearing the winning 'Wee Famille' logo design, to support family learning at home.

<p style="text-align: center;"><i>Mon Passeport</i> <i>'Wee Famille'</i></p>   <hr style="width: 20%; margin-left: 0;"/>	<p style="text-align: center;">French Facts</p> <ul style="list-style-type: none"> • French is an official language in 29 countries. • French is a 'Romance' language. • French is the native language for almost 76 million people in the world! • 'Crêpes' are very thin French pancakes with either a savoury or sweet filling. • A 'baguette' is a word for long bread stick. • Dogs don't say "woof, woof" in France. In French they say, "Ouaf! Ouaf!" • It depends where you live as to how many times you kiss when you meet. In Paris, they kiss twice - once on each cheek, in the north and in Brittany it's three times and in the south, FOUR times - left right left right!  <p style="text-align: center;">'Wee Famille' by Jordan Young</p> <p style="text-align: center;">7</p>
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passport (front)

passport (back)

For seven weeks, families were invited to learn French with their child one afternoon each week. Before each session, parents and carers have a cuppa and a croissant with the Family Learning Team.

The families were so enthusiastic about the project. The attendance was consistent with the adults to total family ratio at 38% per week. The final week of 'Wee Famille' culminated in a celebration of cultural experiences, including dance, artwork inspired by Matisse and, of course, food!

Week 1

1:45- 2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments, Family Learning Worker introduces numbers 1-10 and the greetings. The Family Learning Worker will also give parents/carers a sneak peak of the language passport. The passport will enable all families, including those who can't attend every week, to be able to follow up each week's lesson at home.</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Warm-up time</p>	<p>Teaching Greetings:</p> <ul style="list-style-type: none"> • Bonjour • Salut • Comment t'appelles tu? • Je m'appelle' • Au revoir • Ça va? • Ça va • Ça va bien • Ça va mal • Comme çï comme çã <p>Activities:</p> <p>1. Song: Tell children that you will sing a line, and all they have to do is copy you.</p> <p style="text-align: center;">'Bonjour/Salut!' (Tune: Frère Jacques)</p> <p style="text-align: center;">Bonjour, Bonjour! (x2) Salut! Salut! (x2) Comment t'appelles tu? (x2) Salut! Salut! (x2)</p> <p>2. Drama: 'Pass the Name' Game</p> <p style="text-align: center;">('Comment tu t'appelles?)</p> <p>Gather in a circle and pass your name round the circle (clockwise), tapping the person to your left on the shoulder 'Je m'appelle Angela'. That person then passes his/her</p>

		<p>name to the person on his/her left. Complete the full circle.</p> <p>Now try 'Je m'appelle Angela' and then asking the person to your left 'Comment tu t'appelles?' He or she says his/her name, and does the same to the person to his/her left. Complete full circle.</p> <p>3. Drama: 'Pass the Feeling' Game</p> <p style="text-align: center;">(Ça va?)</p> <p>Played as in above 'Pass the Name' Game, introduce feelings to everyone and pass your feelings around the circle.</p> <ul style="list-style-type: none"> • Ça va? • Ça va • Ça va bien • Ça va mal • Comme çi comme ça
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to 2:15

Introduce new language – NUMBERS

	<p>Resources:</p> <ul style="list-style-type: none"> • Number flashcards (Appendix 1) • Strips of paper • Language Passport (Appendix 2) 	<p>Teaching Numbers:</p> <ul style="list-style-type: none"> • 0-10 <p>Using number flashcards, tell everyone:</p> <p style="text-align: center;">Écoutez et répétez les nombres</p> <p style="text-align: center;">(Listen and repeat the numbers)</p> <p>Activities:</p> <p>1. Pass the Number 'Circle Game'</p> <p>Make a circle. Everyone puts their palms facing upwards. Each person's left hand goes underneath the person to the left and the right hand goes on top of the person's to the right. Remember, always palms facing up! First person starts passing the number by taking his/her right hand and claps the left hand palm of the person next to them (because it's on top of their own left hand) and says the number 1 at the same time. Each time you get to 10, the next person</p>
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		<p>starts it off again. Go faster and faster each time.</p> <p>Variation: Number 10 is a BOMB! Pass the numbers as above, but when you get to 10, if it's you that is about to be hit with 10, try to pull your hand away in time! If you get hit, you can do 10 Star Jumps while class counts in French with you. Or if that's too easy, count backwards from 5.</p> <p>2. Numbers 1-10 Action Game</p> <p>Tell everyone:</p> <p style="text-align: center;">Levez-vous</p> <p style="text-align: center;">(Stand up)</p> <p>As the instructor, you should face the same direction that they are facing so that they can copy you. Practise saying the numbers with the following actions:</p> <ol style="list-style-type: none"> 1 – Left arm out at shoulder height. 2 – Right arm out at shoulder height. 3 – Left hand on shoulder. 4 – Right hand on shoulder. 5 – Left hand on hip. 6 – Right hand on hip. 7 – Left arm above head. 8 – Right arm above head. 9 – Bring both arms down by side. 10 - Star jump!
2:15-2:50	Family Learning in Vertical Family Groups	
	<p>Activities:</p> <p>Song: Bonjour/Salut! (song as above)</p> <p>Tell the parents and carers that you will sing a line and everyone, children, parents and carers, just sings the line back to you.</p> <p>Drama: 'Pass The Name' Game</p> <p>Depending on space, you could make a few circles (even around tables) to do this activity, or one giant circle. If in small circles, demonstrate 'Je m'appelle...' to the</p>	

parents/carers with a small group of children. After they give this a go, try it with **‘Comment tu t’appelles?’**

Flashcards Numbers 0-10

Pupils (or teacher) introduce numbers 0-10 using flashcards, with listen and repeat.

Écoutez et répétez les nombres.

‘Pass The Number’ Game

Again, depending on space, you could make a few circles (even around tables) to do this activity, or one giant circle. Try to pass the numbers 1-10 as fast as you can.

‘Rip it’ WEE FAMILLE Bingo

Instructions: Distribute strips of paper to everyone. Tell everyone to fold the strip two times so that they have 4 boxes. In each box, they should write a number between 0 and 10. They can repeat numbers if they wish. Explain the rule that when each number is called, they can only ‘rip’ the number off if the number called appears on an end of the strip. Also, they can only rip off one number each time. So, for example, if they had the number 2 on both ends, and 2 was called, they can only choose one to rip off. When they have one left, they must wait for this number to be called in order to shout **‘WEE FAMILLE’**.

Numbers 1-10 Action Game

Get a pupil to lead this with you

Song: Goodbye Friends

‘Au revoir, mes amis!’
(Tune: ‘Here We Go’ – Football Chant)

Au revoir, mes amis, au revoir
Au revoir, mes amis, au revoir
Au revoir, mes amis, Au revoir
Au revoir, mes amis!

‘High Five’

Finish the session with a **‘Tope-là!’**

2:50-
3 p.m.

Plenary with Parents

Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the session’s activities using Post-It Notes.

2:50-

Pupils return to own classes

3 p.m.

'Wee Famille' Language Passport to be distributed via the eldest child in each family before going home.

For next week:

- Make the Fortune Tellers (1 per pupil)
- Learn traditional French song: '**Frère Jacques**'

<https://www.youtube.com/watch?v=ZD2BLeD6nDI>

Week 2

1:45- 2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments and croissant, the Family Learning Worker introduces colours in French.</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Warm-up time</p> <p>Resources:</p> <p>Puppets</p>	<p>Review:</p> <ul style="list-style-type: none"> • Greetings • Numbers 0-10 <p>Activities</p> <p>1. Drama: 'Sound Tunnel' Game</p> <p>Form a tunnel (2 rows facing each other, standing with hands together to form a tunnel). 2 people at the top will choose to go down the tunnel with a particular greeting (maybe 'Salut' or 'Bonjour' or 'Au revoir') and the people making the tunnel should reply back to them.</p> <p>2. Pass the Puppet(s) Circle Game: 'Comment tu t'appelles?'</p> <p>Pass the puppet(s) around while everyone sings:</p> <p style="text-align: center;">'Bonjour/Salut!' (Tune: Frère Jacques)</p> <p style="text-align: center;">Bonjour, Bonjour! (x2) Salut! Salut! (x2) Comment t'appelles tu? (x2) Salut! Salut! (x2)</p> <p>When the song is over, altogether ask the child(ren) with a puppet 'Comment tu</p>

		<p>t'appelles? Encourage their reply 'Je m'appelle'.</p> <p>3. Song: “Bonjour Tout Le Monde”</p> <ul style="list-style-type: none"> • Teach 'Ça va aujourd'hui? (How are you today) <p>“Bonjour Tout Le Monde”</p> <p>Introduce song, one line at a time.</p> <p>Bonjour, tout le monde (x2) Ça va aujourd'hui? Bonjour, tout le monde (x2) Ça va aujourd'hui? Oui, oui, oui, oui, oui! Ça va aujourd'hui!</p> <p>4. Fun with Numbers: Higher/Lower Game</p> <p>(Plus haut/Plus bas)</p> <p>Guess the Number (Plus haut, Plus bas) with one child facing the class and the secret number between 0 and 10 behind him/her. The child has to guess numbers in French with the class giving clues using 'plus haut' (higher), or 'plus bas' (lower).</p> <p>Say “Bravo!” when they guess the number!</p>
to 2:15	Introduce new language – COLOURS	
	<p>Resources:</p> <ul style="list-style-type: none"> • Colour flashcards (Appendix 3) • Fortune Tellers printed in colour (made beforehand) (Appendix 4) • Beat the Teacher Colours Powerpoint (Appendix 5) • Colours Song on Powerpoint (Appendix) 	<p>Teaching Colours:</p> <ul style="list-style-type: none"> • rouge, jaune, bleu, marron, blanc, gris, rose, vert violet, orange, noir <p>Using colour flashcards, tell everyone:</p> <p>Écoutez et répétez les couleurs</p> <p>(Listen and repeat the colours)</p> <p>Activities:</p>

- **Bibs from the gym hall**

1. Song: Display Colours Song on Powerpoint

Tell children that you will sing a line, and all they have to do is copy you.

'Les Couleurs!'

(Tune: Frère Jacques)

**Red is rouge, red is rouge
Blue is bleu, blue is bleu
Yellow is jaune, yellow is jaune
Green is vert, Green is vert
Black is noir, black is noir
White is blanc, white is blanc
Purple is violet, purple is violet
Pink is rose, pink is rose
Grey is gris, Grey is gris
Brown marron, brown marron,
Orange is orange, Orange is orange
Shout 'Bravo!' Shout 'Bravo!'**

2. Song: 'Arc en Ciel' by Alain Le Lait

Children might like this optional YouTube Video. It also appears as a link in the Family Language Passport, so can easily be viewed at home.

<https://www.youtube.com/watch?v=-4kNeFGBAcw>

3. 'Beat the Teacher' Colours Game

Using the '**Beat the Teacher' Colours Powerpoint**, point at a colour and say the colour in French language. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).

4. Fortune Tellers (La Salière or Le Coin,Coin)

Demonstrate how to use Fortune Teller ('**La Salière**', or '**Le Coin, Coin**')

Children have a practice with each other before parents join.

2:15-
2:50

Family Learning in Vertical Family Groups

Activities:

Flashcards: Colours

Pupils (or teacher) introduce colours using flashcards, with listen and repeat.

Écoutez et répétez les couleurs.

'Beat the Teacher' Colours Game

Explain the game to the parents/carers who have just joined you and then begin to play.

'Eeny, Meeny, Miny, Moe'

We often use 'Eeny, Meeny, Miny, Moe' to choose someone to be 'it' or 'out'. In France they use '**Am Stram Gram**' to choose someone.

Am Stram Gram words:

Am Stram Gram
(like 'Eeny, Meeny, Miny, Moe')

**Am, stram, gram,
Pic et pic et colégram,
Bour et bour et ratatam,
Am, stram, gram.
Pic!**

'Am Stram Gram' video link reference:

- <https://www.youtube.com/watch?v=9TO-OmUUS3g>

Fortune Tellers: Les Salières (also 'Les Coin Coin')

Try if you can use 'Am Stram Gram' to see who goes first.

Play as traditional 'Fortune Teller' game. Ask '**Choisis un nombre**' once (for the outer flaps). Move 'la salière' that many times. Then ask again, '**Choisis un nombre**' for the inner set of numbers revealed after previous counting. Then ask once last time, '**Choisis un nombre**', then open it up to reveal your colour in French. Based on the colour, inside of a fortune, you need to do a forfeit:

rouge	Chante (sing) Frère Jacques!
noir	Saute x 10 (jump 10 times)!
violet	Imite l'éléphant (pretend to be an elephant)!
rose	Tope là (high five)!
vert	Saute sur un pied (jump on one foot i.e. hop)!
jaune	Fais la danse de poulet funky (funky chicken dance)!
bleu	Trouve quelque chose bleu (find something blue).
blanc	Compte jusqu'à 10 en français (count to 10 in French).

Human Noughts and Crosses

Place nine chairs in a square, three chairs by three chairs.

Split your class into two teams, the Xs and Os. Works best if you give out the bibs or neckerchiefs. One team can be 'bibs' and the other can be 'street clothes'.

Take volunteers from each team to take it in turns to answer a question about colours or numbers practised today. If they get it right they choose a chair to sit on.

Song: Goodbye Friends

'Au revoir, mes amis!'
(Tune: 'She'll Be Coming Round the Mountain')

Au revoir mes amis! (Au revoir!)
 Au revoir mes amis! (Au revoir!)
 Au revoir mes amis!
 Au revoir mes amis!
 Au revoir mes amis! (Au revoir!)

'High Five'

Finish the session with a '**Tope-là!**'

2:50-
3 p.m.

Plenary with Parents

Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the afternoon's activities using Post-It Notes.

2:50-
3 p.m.

Pupils return to own classes

Pupils can take home the 'Fortune Tellers'.

For next week, take some time to explain the rules of the game 'PAF!' which will feature in Week 3.

Week 3

1:45-2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments and croissant, the Family Learning Worker introduces vocabulary for the family members and the game of 'PAF!'</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Warm-up time</p> <p>Resource:</p> <ul style="list-style-type: none"> • Class Whiteboard or Chalkboard • Beat the Teacher Numbers Powerpoint (Appendix) 	<p>Review:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Colours <p>Activities:</p> <p>1. Song:</p> <p style="text-align: center;">'Bonjour/Salut!' (Tune: Frère Jacques)</p> <p style="text-align: center;">Bonjour, Bonjour! (x2) Salut! Salut! (x2) Comment t'appelles tu? (x2) Salut! Salut! (x2)</p> <p>2. Song</p> <p style="text-align: center;">"Bonjour Tout Le Monde"</p> <p style="text-align: center;">Bonjour, tout le monde (x2) Ça va aujourd'hui? Bonjour, tout le monde (x2) Ça va aujourd'hui? Oui, oui, oui, oui, oui! Ça va aujourd'hui!</p> <p>3. Beat the Teacher 'Numbers' Game</p> <p>Write some numbers between 0 and 10 in random positions on a chalkboard/whiteboard. Point at a number and say it in French. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the</p>

teacher gets the point. Play first to 5 (or whatever you wish).

4. Song:

'Les Couleurs!'

(Tune: Frère Jacques)

**Red is rouge, red is rouge
Blue is bleu, blue is bleu
Yellow is jaune, yellow is jaune
Green is vert, Green is vert
Black is noir, black is noir
White is blanc, white is blanc
Purple is violet, purple is violet
Pink is rose, pink is rose
Grey is gris, Grey is gris
Brown marron, brown marron,
Orange is orange, Orange is orange
Shout 'Bravo!' Shout 'Bravo!'**

to 2:15

Introduce new language – FAMILY MEMBERS

Resources:

- **Family Flashcards (Appendix 6)**
- **PAF! Board Game (laminated) (Appendix 7)**
- **1 die per family**
- **1 counter per person**
- **'The Royal Family' Beat the Teacher (Appendix 8)**

Teaching Family Members:

- **ma mère, mon père, ma sœur, mon frère, ma grand-mère, mon grand-père, ma tante, mon oncle, ma cousine, mon cousin**

Using Family Member flashcards, tell everyone:

Écoutez et répétez

(Listen and repeat)

Activities:

1. Heads Down, Thumbs Up Game

Select 4 pupils as choosers for Heads Down, Thumbs Up (use Am Stram Gram if you have time). Give them each a Family Member Flashcard to hold. That is their character for this game. Introduce **'la famille'** to everyone. Then, say **'les têtes en bas, les pouces en haut'** (heads down, thumbs up). They each put one person's thumbs down and return to front and hold their character up. Then say: **'Les têtes en haut'** (heads up).. Ask those

children whose thumbs were put down '**les pouces en bas**' to '**Levez-vous!**' (stand up).

Teacher says: '**C'était qui?**' (**Who was it?**)

Encourage guesser to answer using the family member word. For example: '**Ma mère**'. If they guess correctly, they can swap cards. If not, then the teacher gets to choose who gets the cards next.

2:15-2:50

Family Learning in Vertical Family Groups

Activities:

Flashcards: Family Members

Pupils (or teacher) introduce Family Members using flashcards, with listen and repeat.

Écoutez et répétez

Activities:

Heads Down, Thumbs Up Game

Briefly explain the game to the parents/carers who have just joined you. Choose 4 children to assume the role of a family member. Give them a family flashcard and introduce '**la famille**' to everyone. Then, play '**les têtes en bas, les pouces en haut**' (heads down, thumbs up) as above.

PAF! Game (Dice and Counters)

Remind everyone that they should say the name of the family member in French each time they land on one. Tell everyone that they should help each other to remember the words. Then, remember to move the counter along in the same direction as before the number of spaces that the box says. Practise saying the numbers in French as you count.

'The Royal Family' Beat the Teacher

Mainly for the adults in the room, as the children might not be so au fait with The Royal Family, this game is played as before, using 'The Royal Flush' Powerpoint.

Point at a family member and say it in French. Everyone should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).

Song: Goodbye Friends

'Au revoir, mes amis!'

(Tune: 'Here We Go' – Football Chant)

	<p style="text-align: center;">Au revoir, mes amis, au revoir Au revoir, mes amis, au revoir Au revoir, mes amis, Au revoir Au revoir, mes amis!</p> <p>'High Five'</p> <p>Finish the session with a 'Tope-là'!</p>
2:50-3 p.m.	Plenary with Parents
	Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the afternoon's activities using Post-It Notes.
2:50-3 p.m.	Pupils return to own classes
	Pupils can take 'PAF!' home game unless you print on both sides and need for future lesson.

Week 4

1:45-2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments and croissant, the Family Learning Worker introduces vocabulary for body parts.</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Warm-up time</p> <p>Resources:</p> <ul style="list-style-type: none"> • Family Flashcards (Appendix 6) • Laminated Colours Connect 4 Game Boards (Appendix 11) • Whiteboard marker pens and cloths for cleaning 	<p>Review:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Family <p>Activities:</p> <p>1. Drama: 'Sound Tunnel' Game</p> <p>Form a tunnel (2 rows facing each other, standing with hands together to form a tunnel). 2 people at the top will choose to go down the tunnel with a particular greeting (maybe 'Salut' or 'Bonjour' or 'Au revoir' or 'Ça va?') and the people making the tunnel should reply back to them.</p> <p>2. Drama: 'Le jeu d'orchestre' Counting Game</p> <p>Someone leaves room. Say 'Sors!' (Exit! – when speaking to 1 person) or 'Sortez!' (Exit – when speaking to more than 1 person). Now, choose a person to be 'le chef d'orchestre' (conductor) and they choose an action (choisis un signe). For instance, it could be 'scratching their right ear'. Comptez (Count!). Now say: (Entre/Entrez!) to the person(s) you sent out to signal them to return, during which time the class are all chanting 'zéro, zéro, zéro....' The group watch 'le chef d'orchestre' and every time he/she makes the signal, the number</p>

		<p>changes 'un, un, un'. See if they can 'trouve/trouvent' 'le chef d'orchestre' before he/she reach 10!</p> <p>Devine (Guess – when speaking to 1 person) Devinez = Guess – when speaking to more than 1 person</p> <p>3. Elevenses 'Onze' Counting Game</p> <p>Another option is this popular game of strategy, often referred to as 'Killer Eleven' also. Everyone stands and counts from 1-11. Each person can say 1, 2 or 3 numbers in their turn. The name of the game is to avoid saying 'ELEVEN' (or, in this case, 'ONZE'). If you do, then you sit down. So, for example, Player 1 might say, 1, player 2 might say, 2,3,4, and player 3 might say, 5,6,7 and player 4 might say, 8, 9, 10 and that leaves player 5 who has to say 11. So, they would be out.</p> <p>Heads Down, Thumbs Up Game</p> <p>Choose 4 children to assume the role of a family member. Give them a family flashcard and introduce 'la famille' to everyone. Then, play 'les têtes en bas, les pouces en haut' (heads down, thumbs up) as in Week 3.</p>
to 2:15	Introduce new language – BODY PARTS	
	<p>Resources:</p> <ul style="list-style-type: none"> • Body Part Flashcards (Appendix 9) • Body Parts Powerpoint (Appendix 10) • 'Head, Shoulders, Knees and Feet' (Tête, épaules, genoux et pieds) Song on Powerpoint (Appendix) 	<p>Teaching Body Parts:</p> <ul style="list-style-type: none"> • la tête, les épaules, les genoux, les pieds, les yeux, les oreilles, la bouche, le nez, les jambes, la tête, les épaules, les genoux, les pieds <p>Tell everyone:</p> <p style="text-align: center;">Écoutez et répétez</p> <p style="text-align: center;">(Listen and repeat)</p>

		<p>Use the Powerpoint slides, Flashcards or simply point to each body part and say it in French.</p> <p>Activities:</p> <p>1. Song ‘Head, Shoulders, Knees and Feet’ (Tête, épaules, genoux et pieds). Teach song one line at a time.</p> <p style="text-align: center;">Écoutez et répétez.</p> <p>Display song lyrics on Powerpoint.</p> <p style="text-align: center;">Tête, épaules, genoux et pieds. Genoux et pieds.</p> <p style="text-align: center;">Tête, épaules, genoux et pieds. Genoux et pieds.</p> <p style="text-align: center;">J'ai deux yeux, deux oreilles, Une bouche et un nez. Tête, épaules, genoux et pieds.</p> <p>Youtube video link for this song:</p> <p style="text-align: center;">https://www.youtube.com/watch?v=wS1uofMBNoA</p> <p>2. ‘Jacques a dit’ (Simon says) Game</p> <p>Give commands as follows:</p> <p style="text-align: center;">‘Jacques a dit’ touchez + body part’ or ‘Touchez + body part’.</p> <p>If you didn’t say ‘Jacques a dit’, and they followed the instruction, they’re out.</p> <p>Some other useful vocabulary:</p> <ul style="list-style-type: none"> • Qui a gagné? (Who won?) • J’ai gagné! (I won)
2:15-2:50	Family Learning in Vertical Family Groups	
	<p>Activities:</p> <p>Flashcards: Body Parts</p> <p>Pupils (or teacher) introduce Body Parts using flashcards, with listen and repeat.</p>	

Écoutez et répétez

Activities:

1. Song 'Head, Shoulders, Knees and Feet' (Tête, épaules, genoux et pieds)

Display song lyrics on Powerpoint to assist adults who have just joined the class. Teach the song, a line at a time. **Écoutez et répétez**

After practising song, try it in different ways:

- **Plus vite (quicker)**
- **Lentement (slowly)**
- **Doucement (quietly)**
- **Plus fort (louder)**

Competition time!

Divide the class into 2 teams **BLEU** et **ROUGE**. Who can triumph?

2. Colours Connect Four Board Game (laminated)

Pupils board game with families. When taking a turn, say the colour of the space you want to cover. If you get it right, use a whiteboard pen to draw an 'x' or an 'o'. First team to get 4 in a row wins.

3. Human Noughts & Crosses

Place nine chairs in a square, three chairs by three chairs.

Split your class into two teams, the Xs and Os. Works best if you give out the bibs or neckerchiefs. One team can be 'bibs' and the other can be 'street clothes'.

Take volunteers from each team to take it in turns to answer a question about **body parts** or **colours** practised today. If they get it right they choose a chair to sit on.

4. Dance: 5 a day Disco in French

Clear some space, **Levez-vous, et Dansez-vous!**

<https://www.youtube.com/watch?v=KVhflgghOPw>

Song: Goodbye Friends

Introduce this simple new 'goodbye' song. You sing a line and the class repeats it.

'Au revoir, mes amis!'

	<p>(Tune: Frère Jacques)</p> <p>Au revoir (x2) Mes amis! (x2) Au revoir, mes amis (x2) Au revoir! (x2)</p> <p>'High Five'</p> <p>Finish the session with a 'Tope-là!'</p>
2:50-3 p.m.	Plenary with Parents
	Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the afternoon's activities using Post-It Notes.
2:50-3 p.m.	Pupils return to own classes
	<p>In own classes next week, look at Youtube video/song 'Jean Petit qui danse' which is about Jean Petit who dances with different parts of his body.</p> <p>https://www.youtube.com/watch?v=T03nOwZeWos</p>

Week 5

1:45-2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments and croissant, the Family Learning Worker introduces Food and Manners vocabulary as well as 'Je Mange' Tic Tac Toe game.</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Warm-up time</p>	<p>Review:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Body Parts <p>Activities:</p> <p>1. Song:</p> <p style="text-align: center;">“Bonjour Tout Le Monde”</p> <p style="text-align: center;">Bonjour, <u>tout le monde</u> (x2) Ça va aujourd’hui?</p> <p style="text-align: center;">Bonjour, <u>tout le monde</u> (x2) Ça va aujourd’hui? Oui, oui, oui, oui, oui! <u>Ça va aujourd’hui!</u></p> <p>Next, swap out ‘tout le monde’ for names of 2 children in the class. Allow the 2 children to reply by singing the last 2 lines together and changing changing the last line from <u>Ça va aujourd’hui!</u> to <u>Ça va bien merci!</u></p> <p>Example:</p> <p style="text-align: center;">Bonjour, <u>Cara</u> (x2) Ça va aujourd’hui? Bonjour, <u>Jamie</u> (x2) Ça va aujourd’hui? *Oui, oui, oui, oui, oui! <u>*Ça va bien merci!</u></p>

		<p>*Cara and Jamie sing the last 2 lines together.</p> <p>2. Fun with Numbers: Higher/Lower Game</p> <p>(Plus haut/Plus bas)</p> <p>Guess the Number (Plus haut, Plus bas) with one child facing the class and the secret number between 0 and 10 behind him/her. The child has to guess numbers in French with the class giving clues using ‘plus haut’ (higher), or ‘plus bas’ (lower).</p> <p>Say “Bravo!” when they guess the number!</p> <p>3. ‘Jacques a dit’ (Simon says) Game</p> <p>Tell class a series of body parts to touch.</p> <p>‘Jacques a dit’ touchez + body part(s)</p> <p>For example: ‘Touchez les yeux, les oreilles et les pieds.’</p> <p>Class should do in that order. Start with 1, then 2, then when ready, try a series of 3.</p> <p>You can make it a game by varying between ‘Jacques a dit touchez’ and just ‘Touchez’. If you don’t say ‘Jacques a dit’, and they followed the instruction, they’re out.</p>
to 2:15	Introduce new language – FOOD	
	<p>Resources:</p> <p>‘Fifty/Fifty’ Food Powerpoint (Appendix 12) Food Flashcards (Appendix 13)</p>	<p>Teaching Food and Manners Vocabulary:</p> <ul style="list-style-type: none"> • une pomme, une banana, une orange, du raisin, la pizza, les pâtes, les frites, les

Laminated Je Mange' Tic Tac Toe Board Game (1 per family)
Whiteboard pens and cloths for cleaning

To practise vocabulary, play: "Passe moi..."

chips, le chocolat, le sandwich

Activities:

1. 'Fifty/Fifty' Food Game on Powerpoint

The class needs to decide which of the words is correct. With this activity, they will see that they know a lot more than they thought.

Listen and repeat the correct answers.

Écoutez et répétez

2. 'Passe Moi..., s'il vous plaît.' (Pass me the...please) Game

Before playing game, introduce Manners vocabulary:

- 'Passe Moi...
- S'il vous plaît.'
- Merci

Écoutez et répétez

Distribute some food flashcards to some children and they stand in front of the class. Get children from the group seated to volunteer to say "passe moi", for example: **Passe moi la pizza.** The child with "la pizza" has to give it to that person and sit down (both stay sitting). At the end, when all foods have been "passed" then the children holding the cards go up and it starts again. This time, encourage them to use '**S'il vous plaît.**' and '**merci**'.

3. 'Je Mange' Tic Tac Toe

Introduce '**Je Mange**' + **food** using the board game. Pupils play in family groups using lay using whiteboard pens, play 'x' and 'o' saying '**Je mange**' + **the food** before placing 'x' or 'o'.

2:15-2:50

Family Learning in Vertical Family Groups

1. Numbers 1-10 Action Game

Levez-vous

(Stand up)

Remind pupils of this game from week 1. As the instructor, you will face the same direction as the pupils (with pupils looking at your back). Practise saying the numbers with the following actions:

- 1 – Left arm out at shoulder height.
- 2 – Right arm out at shoulder height.
- 3 – Left hand on shoulder.
- 4 – Right hand on shoulder.
- 5 – Left hand on hip.
- 6 – Right hand on hip.
- 7 – Left arm above head.
- 8 – Right arm above head.
- 9 – Bring both arms down by side.
- 10 - Star jump!

(Chaque Fois Plus Vite!) (Each time faster!)

2. 'Beat the Teacher' Food Game

Using Powerpoint

Point at a food and say it in French. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).

2. 'Passe Moi..., s'il vous plaît.' (Pass me the...please) Game

Teach the whole group some table manners:

- 'Passe Moi...
- S'il vous plaît.'
- Merci

Écoutez et répétez

Play as above. Distribute some food flashcards to some children and they stand in front of the class. Get some parents/carers from the group seated to volunteer to say “passe moi”, for example: **Passe moi la pizza**. The child with “la pizza” has to give it to that person and sit down (both stay sitting). Choose new children (or even parents/carers this time!) to hold some food cards and do the same again, but this time encourage them to use **‘S’il vous plaît.’** and **‘merci’**.

Introduce the ‘food’ vocabulary to the parents/carers with flashcards playing the “Passe-moi” game.

To consolidate, all play “Je mange ‘Tic Tac Toe’ “ (whiteboard pens required.

Song: Goodbye Friends

‘Au revoir, mes amis!’

(Tune: ‘Here We Go’ – Football Chant)

**Au revoir, mes amis, au revoir
Au revoir, mes amis, au revoir
Au revoir, mes amis, Au revoir
Au revoir, mes amis!**

‘High Five’

Finish the session with a **‘Tope-là!’**

**2:50-
3 p.m.**

Plenary with Parents

2:50-
3 p.m.

Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the afternoon’s activities using Post-It Notes.

2:50-
3 p.m.

Pupils return to own classes

At the end of this session, eldest child can take home the **‘Je Mange’ Tic Tac Toe** laminated board game to play at home unless there is something printed on the reverse side for next week.

For next week, have a look at how to play ‘Mets la table!’ with your classes.

Week 6

1:45-2:15	Parents and Carers	
	<p>Family Learning Team with Parents/Carers</p> <p>Tea/Coffee & Pastries in the dining hall</p>	<p>Family Learning Worker</p> <p>While parents and carers are enjoying refreshments and croissant, the Family Learning Worker introduces the vocabulary for 'setting the table' vocabulary. Introduce the dice game 'Mets la table!' (Set the table!), which is played like 'Beetle Drive'.</p>
1:45...	Classroom Activities Teacher with Pupils	
	<p>Resources:</p> <ul style="list-style-type: none"> • Beat the Teacher' Food Game (Appendix 14) 	<p>Review:</p> <ul style="list-style-type: none"> • Greetings • Numbers • Body Parts • Foods <p>Activities:</p> <p>1. Song:</p> <p style="text-align: center;">“Bonjour Tout Le Monde”</p> <p style="text-align: center;">Bonjour, <u>tout le monde</u> (x2) Ça va aujourd'hui?</p> <p style="text-align: center;">Bonjour, <u>tout le monde</u> (x2) Ça va aujourd'hui? Oui, oui, oui, oui, oui! <u>Ça va aujourd'hui!</u></p> <p>Next, swap out 'tout le monde' for names of 2 children in the class. Allow the 2 children to reply by singing the last 2 lines together and changing changing the last line from <u>Ça va aujourd'hui!</u> to <u>Ça va bien merci!</u></p> <p>Example:</p> <p style="text-align: center;">Bonjour, <u>Cara</u> (x2) Ça va aujourd'hui? Bonjour, <u>Jamie</u> (x2) Ça va aujourd'hui? *Oui, oui, oui, oui, oui! <u>*Ça va bien merci!</u></p>

*Cara and Jamie sing the last 2 lines together.

2. 'Beat the Teacher' Food Game

Using Powerpoint, point at a food and say it in French. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).

3. Numbers 1-10 Action Game

Levez-vous

(Stand up)

Remind pupils of this game from week 1. As the instructor, you will face the same direction as the pupils (with pupils looking at your back). Practise saying the numbers with the following actions:

- 1 – Left arm out at shoulder height.
- 2 – Right arm out at shoulder height.
- 3 – Left hand on shoulder.
- 4 – Right hand on shoulder.
- 5 – Left hand on hip.
- 6 – Right hand on hip.
- 7 – Left arm above head.
- 8 – Right arm above head.
- 9 – Bring both arms down by side.
- 10 - Star jump!

4. Action Song: Body Parts

'Tête, Épaules, Genoux et Pieds'
(Head, Shoulders, Knees & Feet)

Tête, épaules, genoux et pieds.
Genoux et pieds.
Tête, épaules, genoux et pieds.
Genoux et pieds.

J'ai deux yeux, deux oreilles,
Une bouche et un nez.
Tête, épaules, genoux et pieds.

to 2:15

Introduce new language – SETTING THE TABLE

Resources:

- **Game board ‘Mets la table!’ (Set the table!) (Appendix 12)**
- **Je Mange’ Tic Tac Toe Game Cards (Appendix)**
- **Scrap paper and pencils**
- **À la Table Song Powerpoint (Appendix 13)**
- **Song ‘Head, Shoulders, Knees and Feet’ (Tête, épaules, genoux et pieds) Powerpoint (Appendix)**

Teach Setting the Table Vocabulary:

(Display a Powerpoint for ‘Table Setting’ Song)

Écoutez et répétez

(Listen and repeat)

- **un couteau = knife**
- **une fourchette = fork**
- **une cuillère = spoon**
- **une assiette = plate**
- **une serviette = napkin**
- **une tasse = cup**
- **une paille = straw**
- **à droite = on the right**
- **à gauche = on the left**

Talk about setting the table and where things go. Refer to the Game board for ‘**Mets la table!**’ so that the children understand how to play when parents join.

Activities:

- 1. Song: ‘À la Table’**
(Tune: Head Shoulders Knees and Toes)

**assiette, couteau et fourchette
(et fourchette)**

**assiette, couteau et fourchette
(et fourchette)**

**serviette, cuillère, et, tasse et paille
assiette, couteau et fourchette
(et fourchette)**

- 2. Je Mange’ Tic Tac Toe**

If time before parents/carers return, play using whiteboard pens, play ‘x’ and ‘o’ saying “Je mange” + the food before placing ‘x’ or ‘o’.

2:15-2:50

Family Learning in Vertical Family Groups

1. Action Song: Body Parts (Display Powerpoint with Song Lyrics)

'Tête, Épaules, Genoux et Pieds'
(Head, Shoulders, Knees & Feet)

Tête, épaules, genoux et pieds.
Genoux et pieds.

Tête, épaules, genoux et pieds.
Genoux et pieds.

J'ai deux yeux, deux oreilles,
Une bouche et un nez.
Tête, épaules, genoux et pieds.

2. 'Beat the Teacher' Food Game

Review foods. Using Powerpoint, point at a food and say it in French. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).

3. Teach Setting the Table Vocabulary (Display Powerpoint for song 'À la Table' as a reference)

Écoutez et répétez

(Listen and repeat)

- un couteau = knife
- une fourchette = fork
- une cuillère = spoon
- une assiette = plate
- une serviette = napkin
- une tasse = cup
- une paille = straw
- à droite = on the right
- à gauche = on the left

3. Table Setting Song 'À la Table'

'À la Table'
(Tune: Head Shoulders Knees and Toes)

assiette, couteau et fourchette

(et fourchette)
assiette, couteau et fourchette
(et fourchette)
serviette, cuillère, et, tasse et paille
assiette, couteau et fourchette
(et fourchette)

4. 'Mets la Table!'

Distribute the '**Mets la Table**' laminated game board and one die to each family. Every person in the class should have a piece of scrap paper and a pencil. Play '**Mets la Table**' as 'Beetle Drive'. The winner will be the first player to set their place at the table completely.

Teach new vocabulary for setting the table to the parents with the children, using the song to the tune of 'Head Shoulders Knees and Toes'.

5. 'Je Mange' 'Tic Tac Toe' Board Game

Parents and pupils play '**Je Mange**' Tic Tac Toe.

Using whiteboard pens, play 'x' and 'o' saying "Je mange" + the food before placing 'x' or 'o'.

5. 'Jacques a dit dessinez' (Simon says 'Draw')

Using the foods and place setting vocabulary to give instructions to draw a body parts for a strange character. (More scrap paper and pencils required)

Example:

....une assiette pour la tête
...deux assiettes pour le corps
....les cuillères pour les bras
...les fourchette pour les jambes
...un pizza pour la nez
...une banana pour la bouche
...du raisin pour les yeux

Song: Goodbye Friends

'Au revoir, mes amis!'
(Tune: 'She'll Be Coming Round the Mountain')

Au revoir mes amis! (Au revoir!)
Au revoir mes amis! (Au revoir!)
Au revoir mes amis!
Au revoir mes amis!
Au revoir mes amis! (Au revoir!)

'High Five'

	Finish the session with a 'Tope-là'!
2:50-3 p.m.	Plenary with Parents
2:50-3 p.m.	Parents and Carers gather in the hall for the live draw of the weekly raffle prize. At this point, parents and carers are invited to give feedback on the afternoon's activities using Post-It Notes.
2:50-3 p.m.	Pupils return to own classes
	At the end of this session, eldest child can take home the 'Je Mange' Tic Tac Toe and 'Met la Table!' laminated board games

Week 7

1:45- 2 p.m.	Parents and Carers	
	Family Learning Team with Parents/Carers Tea/Coffee & Pastries in the dining hall	Family Learning Worker While parents and carers are enjoying refreshments and croissant, the Family Learning Worker talks about the important of language learning and introduces the activities for the day.
2 p.m.- 2:15	Family activities	
	Hall and each classroom to offer a different activity.	Groups move on after 10 mins.
	Assembly Hall	French dance session in hall http://www.oneschoolroom.ca/french-folk-dance/ (Appendix)
	Classroom 1	French photo booth and French food samples
	Classroom 2	French Style Face-painting Moustaches, French Flags
	Classroom 3	Art Activity – Matisse style Murals By the end of the session, t http://www.pinkstripeysocks.com/2015/03/make-matisse-murals-with-kids.html Powerpoint (Appendix)
	Classroom 4	Learn a French song: 'Alouette' (Appendix)
2:50- 3 p.m.	Plenary with Parents	
2:50- 3 p.m.	All gather in hall for raffle of French basket. Parents/carers will be given one last opportunity to feedback on the sessions.	
2:50- 3 p.m.	Pupils return to own classes	
	Children to feedback orally or with post it notes in Class Teacher.	

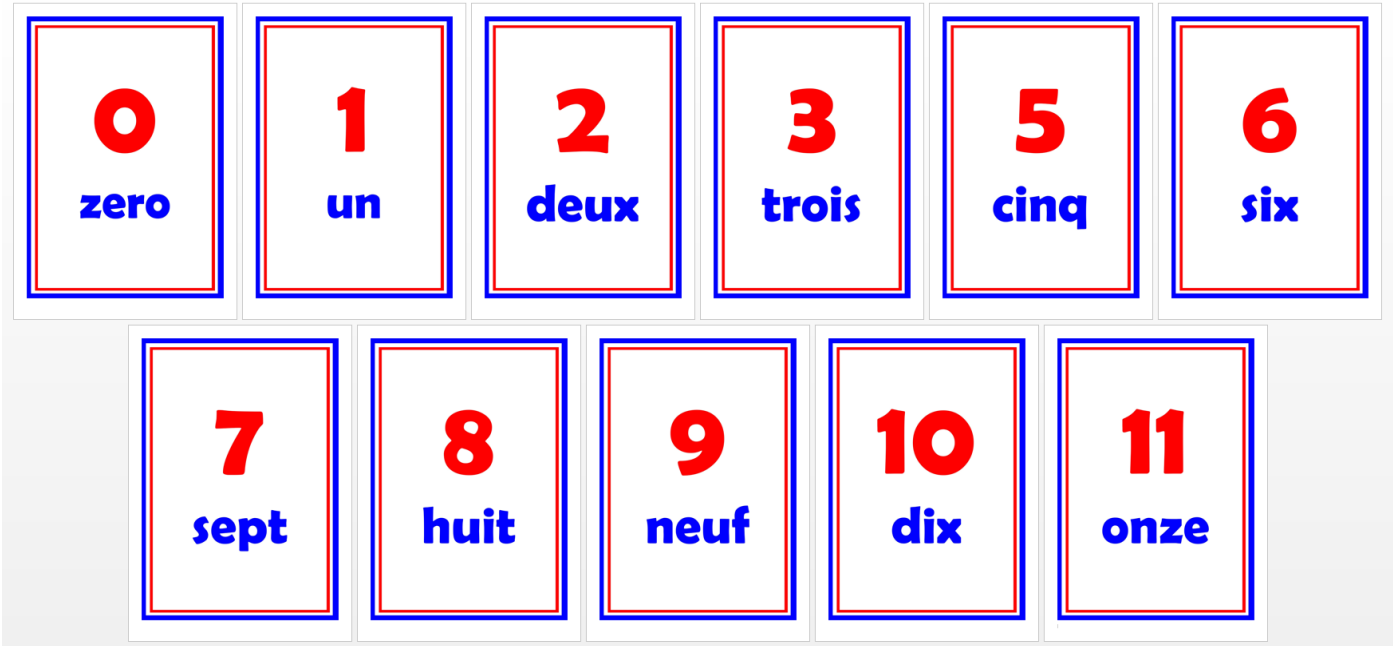
Appendix

Appendix	1	French Flashcards 0-11
Appendix	2	French Language Passport
Appendix	3	How to fold Language Passport Zig Zag Book Instructions
Appendix	4	French Colour Flashcards
Appendix	5	French Colours and Numbers Fortune Teller Black and White
Appendix	6	French Colours and Numbers Fortune Teller in Colour
Appendix	7	Beat the Teacher Numbers and Colours
Appendix	8	French Colours Song
Appendix	9	French Family Flashcards
Appendix	10	PAF! French Family Vocabulary
Appendix	11	The Royal Family Beat the Teacher
Appendix	12	Connect Four French Colours
Appendix	13	Body Parts French Flashcards
Appendix	14	Head Shoulders Knees and Feet French Song
Appendix	15	Fifty Fifty Food Vocabulary Introduction
Appendix	16	French Food Flashcards
Appendix	17	Je Mange Tic Tac Toe Game Card
Appendix	18	Beat the Teacher Foods French
Appendix	19	Mets la Table! Set the table Game
Appendix	20	À la table At the table Song
Appendix	21	Matisse Powerpoint
Appendix	22	Alouette Song

All resources are available for download.

The following is a preview of the resources which are mentioned in the lesson plans.

Appendix 1




Appendix 2

Ma Famille


Les Parties du Corps

la tête	the head
les épaules	the shoulders
les genoux	the knees
les pieds	the feet
les yeux	the eyes
les oreilles	the ears
la bouche	the mouth
le nez	the nose
les jambes	the legs




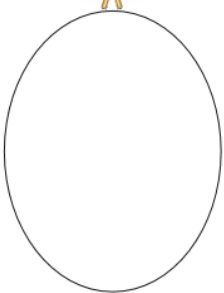
Video Links

Body Parts Songs <https://tinyurl.com/yd4bjwbl>
<https://tinyurl.com/osqwu2>
5-a-Day Exercise <https://tinyurl.com/h8aklk>
French Yoga <https://tinyurl.com/y8zns04k>
Online Story <https://tinyurl.com/y7rce6rz>



Les Salutations

Mon Passeport 'Wee Famille'

Video Links

Games


Food & Drink Song <https://tinyurl.com/ydfvxbds>
Listen to pronunciation <https://tinyurl.com/hnppbqs>
Food/Drink Matching Game <https://tinyurl.com/ycc622eu>

Table Setting Game - Play this game like Beetle Drive to set your place at the table first!
Je mange... TIC TAC TOE! - Best of 3 is the winner!

Les Nombres

French Facts

- French is an official language in 29 countries.
- French is a 'Romance' language.
- French is the native language for almost 76 million people in the world!
- 'Crêpes' are very thin French pancakes with either a savoury or sweet filling.
- A 'baguette' is a word for long bread stick.
- Dogs don't say "woof, woof" in France. In French they say, "Ouaf! Ouaf!"
- It depends where you live as to how many times you kiss when you meet. In Paris, they kiss twice - once on each cheek, in the north and in Brittany it's three times and in the south, FOUR times - left right left right!



Video Links

Games

Food & Drink Song <https://tinyurl.com/ydfvxbds>
Listen to pronunciation <https://tinyurl.com/hnppbqs>
Food/Drink Matching Game <https://tinyurl.com/ycc622eu>

Table Setting Game - Play this game like Beetle Drive to set your place at the table first!
Je mange... TIC TAC TOE! - Best of 3 is the winner!

Les Couleurs

La Nourriture

Je mange...	I am eating,
une pomme	an apple
une banane	a banana
une orange	an orange
du raisin	some grapes
la pizza	the pizza
les pâtes	the pasta
les frites	the chips
les chips	the crisps
le chocolat	the chocolate
le sandwich	the sandwich
un couteau	a knife
une fourchette	a fork
une cuillère	a spoon
une assiette	a plate
une serviette	a napkin
une tasse	a cup
à droite	on the right
à gauche	on the left

Video Links

Food & Drink Song <https://tinyurl.com/ydfvxbds>
Listen to pronunciation <https://tinyurl.com/hnppbqs>
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Table Setting Game - Play this game like Beetle Drive to set your place at the table first!
Je mange... TIC TAC TOE! - Best of 3 is the winner!

Les Salutations

Les Salutations

Salut!	Hi!
Au revoir!	Goodbye!
ça va?	How are you?
ça va bien.	I'm well/good.
comme ci, comme ça	So so.
ça va mal.	I'm not good.
St! vous plait.	Please.
Merci!	Thank you.
Merci beaucoup.	Thank you very much.
Comment tu t'appelles?	What is your name?
Je m'appelle...	My name is...
Bonne journée.	Have a good day!
À la semaine prochaine.	See you next week.
High Five	Top-tail
Oui.	Yes.
Non.	No.

Video Links

Numbers Matching Game <https://tinyurl.com/23oq4q>
Numbers Song <https://tinyurl.com/yb0r4ufh>
Listen to pronunciation <https://tinyurl.com/yb0r4ufh>
Numbers Matching Game <https://tinyurl.com/23oq4q>
Numbers Song <https://tinyurl.com/yb0r4ufh>

Games

Hopsotch Use chalk to draw grid on the pavement and play with your family. Watch this video for how to play. <https://tinyurl.com/y97xs22v>
Rip it Bingo <https://tinyurl.com/y9k5h8t>

Games

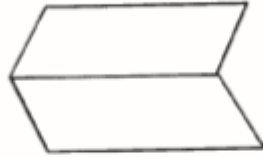
Colours Matching Game <https://tinyurl.com/y97sdyg>
Colours Song <https://tinyurl.com/ykdxj4o8>
Colours Song <https://tinyurl.com/ykdxj4o8>
Fortune Teller Choose numbers and colours to practise what you've learned with your family so far and follow the instructions on the action card.

Games

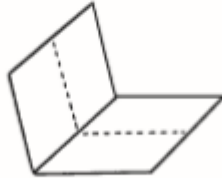
Peppa Pig PAF Games Practise numbers and words for the family with this exciting dice game!
Online Story <https://tinyurl.com/y7rce6rz>
Family Song <https://tinyurl.com/ods4sy>
Peppa Pig <https://tinyurl.com/y0dbbmd>

How to make a zigzag book

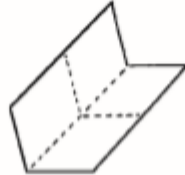
- Fold a piece of A3 paper in half lengthways and then unfold it.



- Fold the same piece of A3 paper in half widthways and leave it folded.



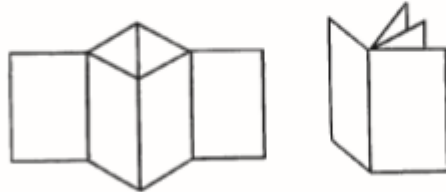
- Fold it in half again in the same direction, then unfold the last fold.



- Cut along the centre crease until you reach the middle of the paper.

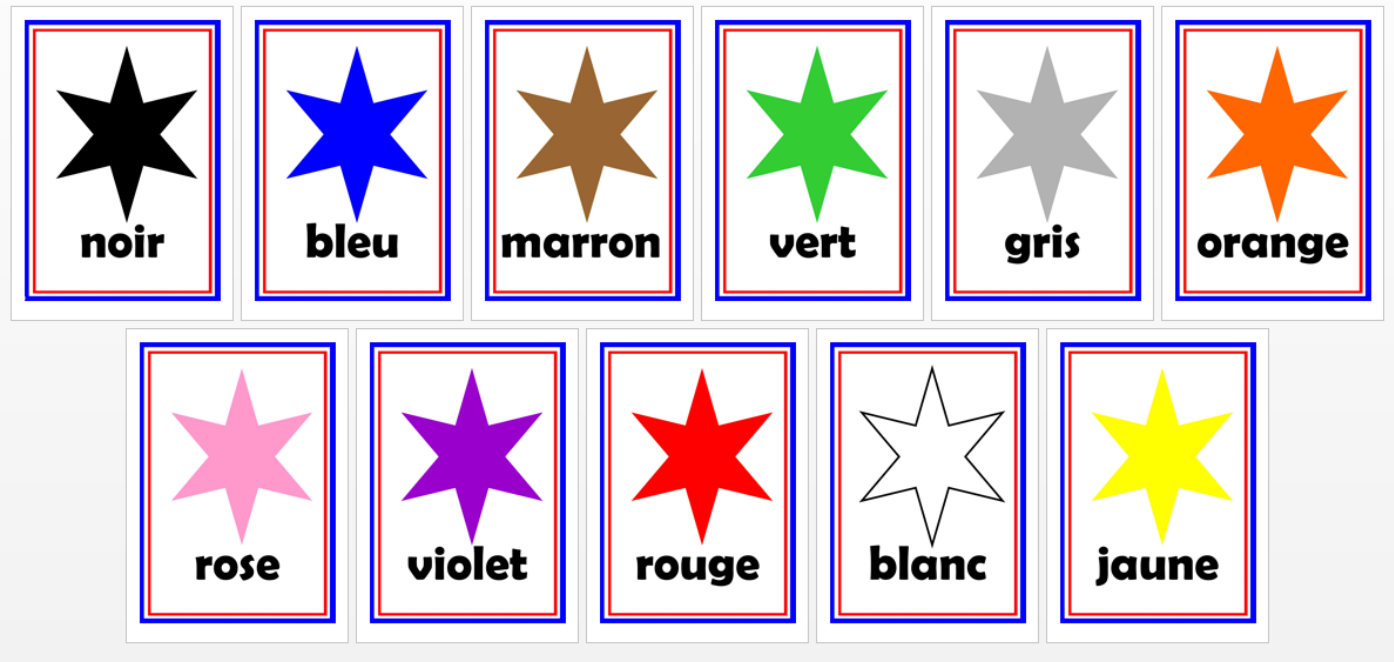


- Unfold the paper completely. There should be a slit through the middle of the paper. Fold the paper in half lengthways again and then push the two ends inwards towards each other to create a star shape with four arms.

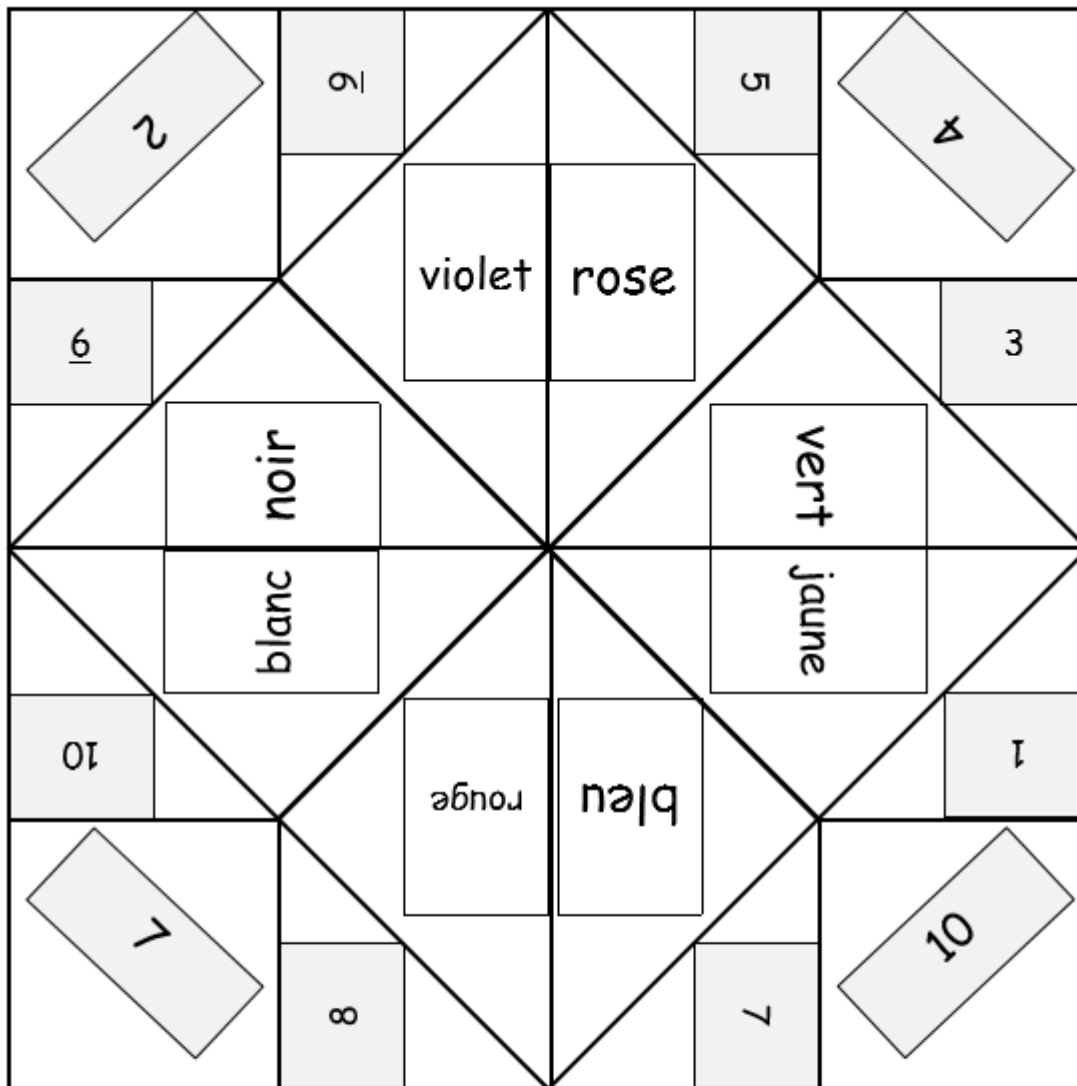


- The four arms are the pages of the book. Fold all of the arms around to face the same direction and the book is complete.

Appendix 4

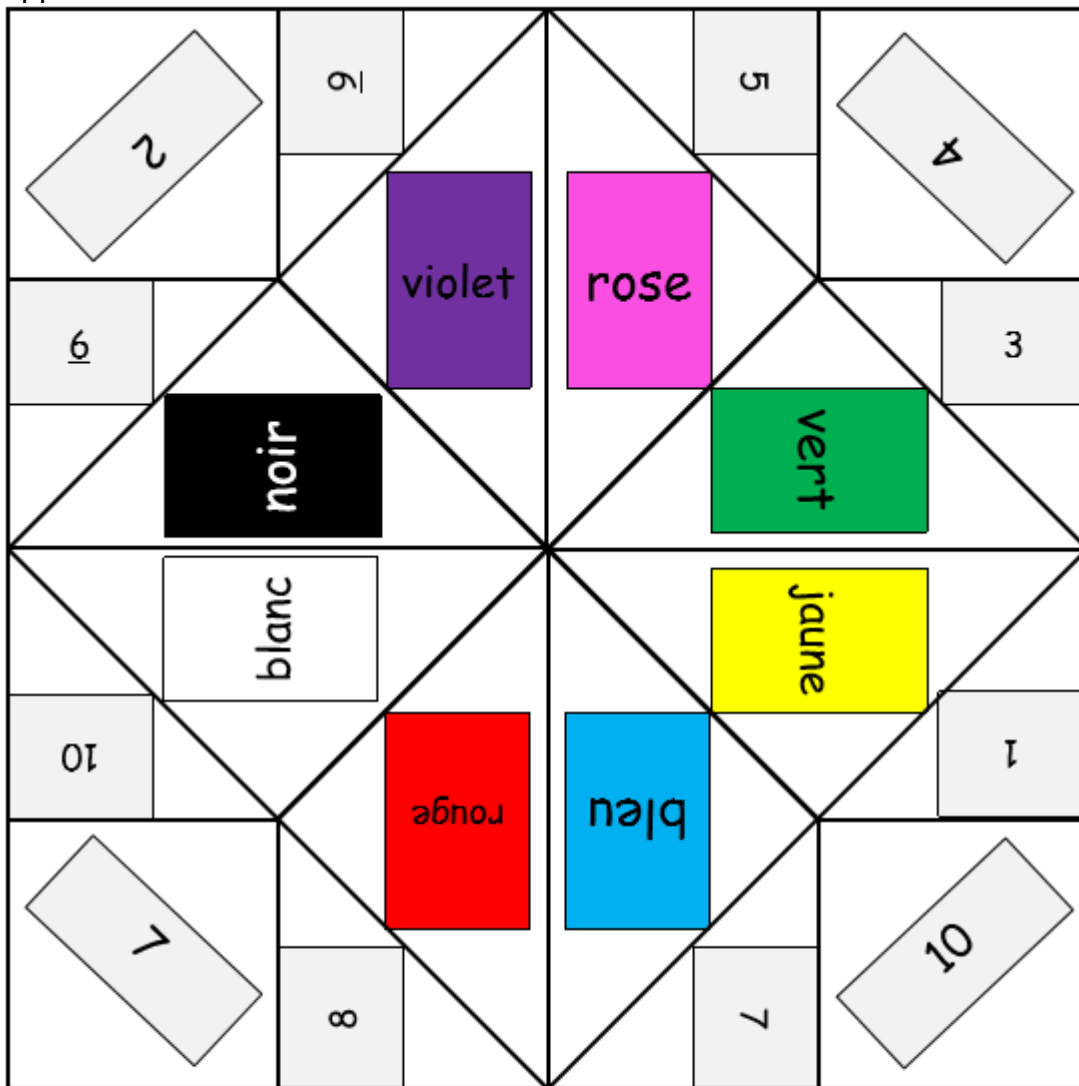


Appendix 5



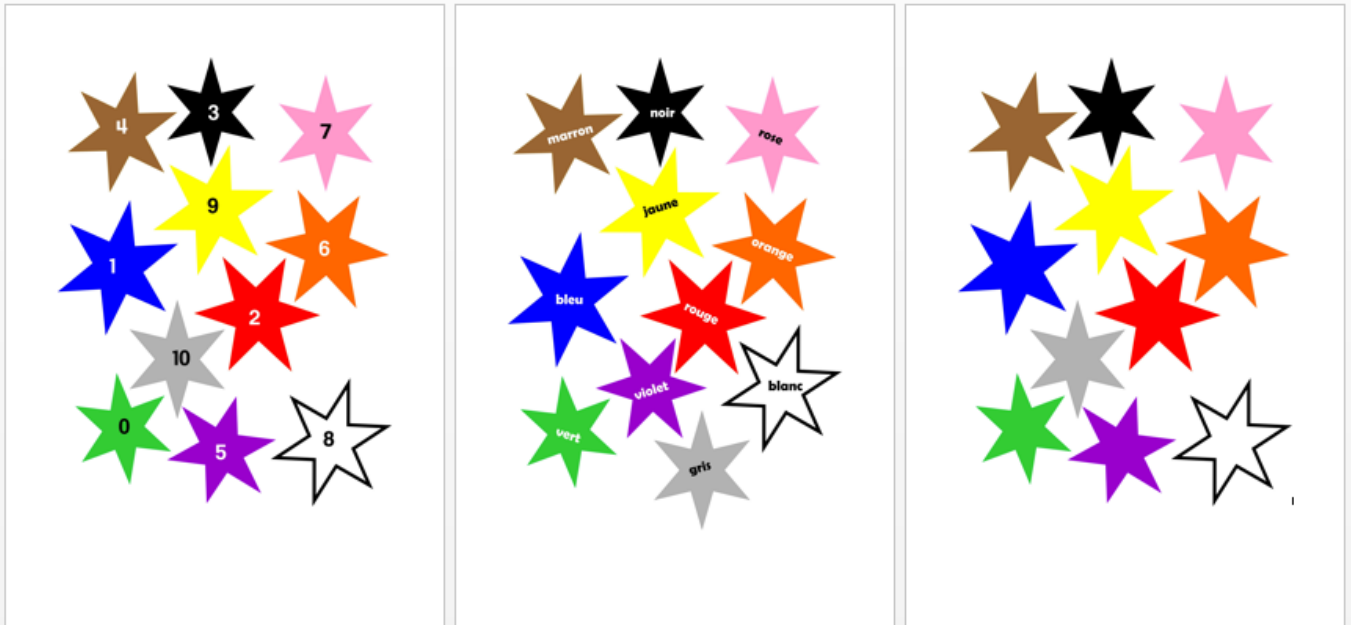
- rouge** Chante (sing) Frère Jacques!
- noir** Saute x 10 (jump 10 times)!
- violet** Imité l'éléphant (pretend to be an elephant)!
- rose** Tope là (high five)!
- vert** Saute sur un pied (jump on one foot i.e. hop)!
- jaune** Fais la danse de poulet funky (funky chicken dance)!
- bleu** Trouve quelque chose **bleu** (find something **blue**).
Compte jusqu'à 10 en français (count to 10 in French).

Appendix 6



- rouge** Chante (sing) Frère Jacques!
- noir** Saute x 10 (jump 10 times)!
- violet** Imiter l'éléphant (pretend to be an elephant)!
- rose** Tope là (high five)!
- vert** Saute sur un pied (jump on one foot i.e. hop)!
- jaune** Fais la danse de poulet funky (funky chicken dance)!
- bleu** Trouve quelque chose **bleu** (find something **blue**).
- blanc** Compte jusqu'à 10 en français (count to 10 in French).

Appendix 7



Appendix 8

Sung to tune of 'Frère Jacques'

Les Couleurs

Red is rouge, red is rouge 
Blue is bleu, blue is bleu 
Yellow is jaune, yellow is jaune 
Green is vert, Green is vert 

Black is noir, black is noir 
White is blanc, white is blanc 
Purple is violet, purple is violet 
Pink is rose, pink is rose 

Grey is gris, Grey is gris 
Brown marron, brown marron, 
Orange is orange, Orange is orange 
Shout 'Bravo!' Shout 'Bravo!'

Appendix 9



PaFi! Rules

All players start at the top left space. Roll a six-sided dice and move your marker from left to right and then right to left after you reach the end of a row if you still have more to count. Remember to count in French! Look at picture you have landed on and tell who it is using the French family words. After you have answered correctly, move the marker the number of spaces indicated on the square (continuing in the same direction as when you rolled the dice). That is your turn finished. If you land on "PAFI!" you get to move to the next row to answer your question or wait for your next turn if you turn is finished. Remember which direction you were moving for your next turn. The winner is the person who gets to the end first. To practise your numbers, add the numbers in French as you move across the board. You can also practise saying the colour of the space you land on!



Appendix 11



ma grand-mère



mon grand-père



ma tante



ma mère



mon père



mon oncle



ma sœur



mon frère

Appendix 13

<p>Les Parties du Corps</p> <p>Body Parts Flashcards</p>	<p>la tête</p>	<p>les épaules</p>	<p>les genoux</p>	<p>les pieds</p>	<p>les yeux</p>	<p>les oreilles</p>
<p>la bouche</p>	<p>le nez</p>	<p>les jambes</p>	<p>les bras</p>	<p>les mains</p>	<p>l'estomac</p>	<p>Tête, épaules et genoux, pieds https://www.youtube.com/watch?v=5LuefMh0uA</p> <p>Tête, épaules et genoux, pieds Genoux, pieds Tête, épaules et genoux, pieds Genoux, pieds J'ai des yeux, des oreilles, une bouche et pas un nez Tête, épaules et genoux, pieds</p>

Tête, épaules et genoux, pieds

www.youtube.com/watch?v=wS1uofMBNoA




Tête, épaules, genoux et pieds
Genoux et pieds

Tête, épaules, genoux et pieds
Genoux et pieds

J'ai deux yeux, deux oreilles, une bouche et un nez

Tête, épaules, genoux et pieds
Genoux et pieds!

Appendix 15

<p>Wie Famila French Food Vocabulary 50/50</p> <p>French Food 50/50</p> <p>* Introduce the French food vocabulary to your class by showing them a picture and asking them to identify each of the words in French. Listen and repeat after you. In a game, listen and repeat after you. They will see that they know a lot more than they thought.</p>	<p> a. les chips b. les frites</p>	<p> b. les frites</p>	<p> a. une pomme b. les pâtes</p>	<p> a. une pomme</p>	<p> a. une banane b. du raisin</p>	<p> a. une banane</p>	<p> a. du raisin b. une orange</p>	<p> b. une orange</p>
<p> a. le chocolat b. le sandwich</p>	<p> a. le chocolat</p>	<p> a. le sandwich b. du raisin</p>	<p> b. du raisin</p>	<p> a. les frites b. les chips</p>	<p> b. les chips</p>	<p> a. une pomme b. les pâtes</p>	<p> b. les pâtes</p>	<p> a. le sandwich b. les frites</p>
		<p> a. le sandwich</p>	<p> a. la pizza b. les pâtes</p>	<p> a. la pizza</p>				

Appendix 16



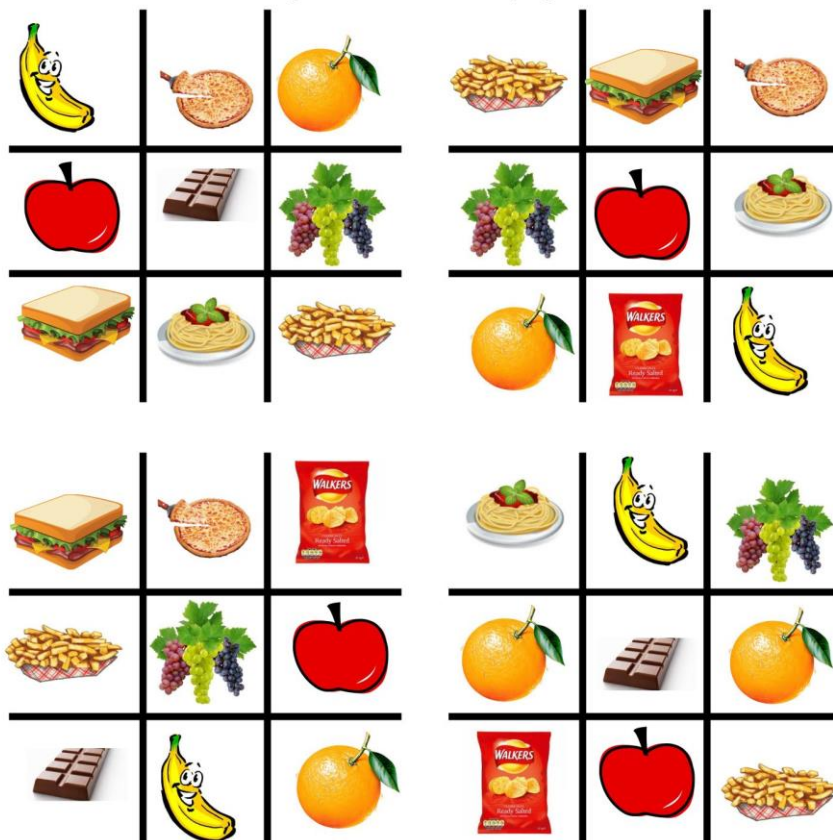
Appendix 17

Tic-Tac-Toe "Je mange..."

You will need 2 different coloured counters (5 for each player) or you can use a whiteboard pen to be 'x' or 'o'.

Choose a grid to play on first. When it is your turn, put your counter (or 'x' or 'o') somewhere on the grid and tell what you are eating by using 'Je mange'...+ food word in French. For example: "Je mange une banane."

Continue until someone gets 3 in a row. Play again - winner is best 3!



Appendix 18

Beat the Teacher


Food (French)


Beat the Teacher


Point at food and say the word in French. The pupils should repeat it after you. At some point you say the wrong word (on purpose, of course!). The children should all stay quiet to get the point. If there is a peep, then the teacher gets the point. Play first to 5 (or whatever you wish).


Instructions


1. Look at a 'Menu' with the words.
2. Read them together as a class.
3. Play 'Beat the Teacher' with the same menu.
4. Progress to playing using the menu without words.



la pizza



les frites



une pomme



le chocolat



un sandwich



une orange


les chips


une banane



les pâtes




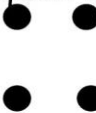

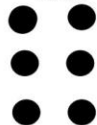







du raisin



Appendix 19

Mets la table!



un	deux	trois	quatre	cing	six
					
					
un couteau	une fourchette	une cuillère	une serviette	une tasse	une assiette

How to Play:
Take turns rolling the dice to win all the pieces you need to set your place at the table. You must get a 6 to begin setting your place at the table with a plate. The first person to get all the pieces necessary to set a place at the table is the winner. Practise saying the numbers and words in French.

À la table

At the table
 Song to tune of
 "Head, Shoulders, Knees and Toes"

À la table

- assiette, couteau et fourchette, et fourchette
- assiette, couteau et fourchette, et fourchette
- serviette, cuillère, et tasse et paille
- assiette, couteau et fourchette, et fourchette



Henri Matisse


He was an artist from France.

-1869 - 1954 That would make him 148 years old today!


-He used a lot of bright crazy colors and shapes, so his critics called him a "Fauxvist" at first, which means "wild beast".

-A painter, a sculptor, and later in life a collage artist.

-Started collage when he was 41 and had surgery that forced him into a wheel chair.




Some Earlier Work:





Collage!

"He let his scissors do the painting"





Sometimes Matisse used the shapes that were *left over* from the pieces he cut out.

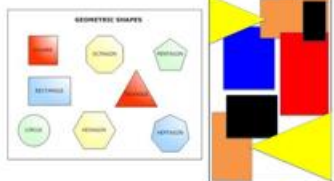


"Positive space"

"Negative Space"

Start with Geometric Shapes:



Organic Shapes...



Next layer....

Make organic shapes with scissors!

Use negative space too!

Glue with liquid glue. **NOT A LOT!**



How did you do?

- Do you have Geometric Shapes? Where?
- Do you have Organic Shapes? Where?
- Do your shapes stand out or hide?
- Are there negative space shapes? Where?

Alouette

Alouette, gentille alouette
Alouette, je te plumerai
Alouette, gentille alouette
Alouette, je te plumerai
Je te plumerai la tete
Je te plumerai la tete
Et la tete
Et la tete
Alouette
Alouette
Oh

Alouette, gentille alouette
Alouette, je te plumerai
Je te plumerai le bec
Je te plumerai le bec
Et le bec
Et le bec
Et la tete
Et la tete
Alouette
Alouette
Oh

Alouette, gentille alouette
Alouette, je te plumerai
Je te plumerai le nez
Je te plumerai le nez
Et le nez
Et le nez
Et le bec
Et le bec
Et la tete
Et la tete
Alouette
Alouette
Oh

Alouette, gentille alouette
Alouette, je te plumerai
Je te plumerai le cou
Je te plumerai le cou
Et le cou
Et le cou
Et le nez
Et le nez
Et le bec
Et le bec
Et la tete
Et la tete
Alouette
Alouette
Oh

Alouette, gentille alouette
Alouette, je te plumerai
Je te plumerai le dos
Je te plumerai le dos
Et le dos
Et le dos
Et le cou
Et le cou
Et le nez
Et le nez
Et le bec
Et le bec
Et la tete
Et la tete
Alouette
Alouette
Oh

Alouette, gentille alouette
Alouette, je te plumerai
Alouette, gentille alouette
Alouette, je te plumerai

